

<p><b>invisible</b> (Test B)</p>	<p>combination of:</p> <ul style="list-style-type: none"> <li>• years 3 and 4 statutory requirement: more prefixes</li> <li>• non-statutory at years 3 and 4; years 5 and 6 statutory requirement: words ending in <b>-able</b> and <b>-ible</b>; words ending in <b>-ably</b> and <b>-ibly</b></li> </ul>	
<p><b>Correct</b></p>	<p>38%</p>	
<p><b>Common error</b></p>	<p>43% = error with <b>-ible</b></p> <p>Pupils who misspelt <i>invisible</i> tended to make errors in the spelling of the word ending <b>-ible</b>, for example by replacing the letter <b>i</b> with the letter <b>e</b> (<i>invisible</i>) or the letter <b>a</b> (<i>invisable</i>). This error was commonly made by pupils of all abilities. Some pupils (10%) made errors with the prefix <b>in-</b> in combination with other errors (<i>imvisable, innvizibl</i>). Errors in combination were most common amongst pupils who performed below average on the test overall.</p>	
<p><b>Other words</b></p>	<p>with prefix <b>in-</b></p> <p><i>incorrect</i></p> <p><i>insert</i></p> <p><i>insult</i></p> <p><i>intense</i></p>	<p>with suffix <b>-ible</b></p> <p><i>possible</i></p> <p><i>responsible</i></p> <p><i>reversible</i></p> <p><i>sensible</i></p> <p><i>terrible</i></p>